

HUBERTUS (BERT) HENDRICUS MARIA ROEBBEN

CURRICULUM VITAE

Personalia

- Born in Hasselt (Belgium), February 14, 1962, as Hubertus Hendricus Maria (Bert) Roebben
- Married to Mieke Van Iseghem (1987)
- Three children: Katrien (°1991), Toon (°1994) and Michiel (°1997)

Education

- Studies in Religious Studies ('Godsdienstwetenschappen'), K.U. Leuven, Belgium (MA Religious Studies, 1985)
- Academic Teacher Training Programme (Certificate, 1986)
- Studies in Theology, K.U. Leuven, Belgium (MA Theology, 1987)
- Studies in Canon Law, K.U. Leuven, Belgium (BA Canon Law, 1989)
- Studies in Educational Sciences, K.U. Leuven, Belgium (BA Educational Sciences, 1991)
- Doctorate in Theology, K.U. Leuven, Belgium (STD, 21st of June 1994)

Professional life

- Religious education teacher in a secondary school in Hasselt and Sint-Truiden, 1987-1988 (full time).
- Research assistant at the K.U. Leuven, Faculty of Theology, 1989-1995 (full time).
- Assistant professor of Religious Education at the K.U. Leuven, Faculty of Theology, 1995-2000 (part time).
- Assistant Professor of Moral Theology (esp. Moral Education) at Tilburg University, Faculty of Theology, 1995-1998 (part time).
- Associate Professor of Practical Theology/Religious Education at Tilburg University, Faculty of Theology, 1998-2000 (part time).
- Associate Professor of Practical Theology/Religious Education at Tilburg University, Faculty of Theology, 2000-2007 (full time).
- Dean of Educational Affairs of the Faculty of Theology, Tilburg University, 2002-2006.
- Professor of Religious Education [*Religionsdidaktik*], Institute of Catholic Theology, Dortmund University (Germany), 2007- (full time).
- Director of the Institute of Catholic Theology [*Institutsleiter*], Dortmund University, 2007-2009.
- Vice-Director of the Institute of Catholic Theology [*stellvertretender Institutsleiter*], Dortmund University, 2009-2011.
- Website: www.seekingsense.be

Address

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Award

- Received the 'Arthur Janssen-prijs voor Moraaltheologie' on June 21, 1996, which is the bi-annual price sponsored by the 'Vlaamse Leergangen', for an outstanding dissertation in moral theology at the K.U. Leuven. The title of the dissertation was: "Een tijd van opvoeden. Moraalpedagogiek in christelijk perspectief" [A Time to Educate. Moral Education in Christian Perspective].

Academic commitments

- Chairman of the *International Association for the Study of Youth Ministry* (2009-2011 and 2011-2013) (www.iasym.org).
- Chairman of the *Interdisciplinair Kenniscentrum voor Kerk en Samenleving* (2011-) in Antwerpen (Belgium) [interdisciplinary research center for church and society] (www.ik-ks.org).
- Contributing Editor *International Book Reviews* and member of the editorial board of *Religious Education* (USA); member of the academic board of *Journal of Youth and Theology* (UK); peer reviewer for *Journal of Empirical Theology* (NL), *International Journal of Practical Theology* (USA/D), *British Journal of Religious Education* (UK) and *Intams Journal* (B).
- Member of the editorial board of *Jahrbuch für Jugendtheologie* (Calwer Verlag, Stuttgart) (2011-)

- Member of the *Arbeitsgemeinschaft Katholische Religionspädagogik und Katechetik* (AKRK) (D); member of the Flemish section of the European Society for Catholic Theology (EVKT); member of the *International Academy of Practical Theology* (www.ia-pt.org); associate member of the *International Seminar on Religious Education and Values* (UK) (www.isrev.org).
- Former expert of the *Council of Europe*, working for Directorate IV (Education, Culture and Heritage, Youth and Sport) – missions to the Russian Federation and Ukraine (2005-2009).
- Presented keynote addresses and discussion papers on moral education, education and ethics, religious education, theology and youth cultures, church and societal presence, fundamental practical theology, on international conferences and master classes in Belgium and the Netherlands and in other countries around the world – among others Kromeriz and Usti-nad-Labem (CS), Budapest (H), Rome (I), Ljubljana (SLO), Bath, Lancaster, London and Oxford (UK), Dublin (IRE), Lund and Uppsala (S), Bad Honnef, Berlin, Bochum, Dortmund, Frankfurt, Freiburg, Freising, Josefstal, Loccum and Würzburg (D), Eisenstadt, Innsbruck, Linz, Salzburg, Schlierbach and Wien (A), Thessaloniki (GR), Paris (F), San Francisco, Pittsburgh, Chicago, New Orleans, Boston (Boston College, Boston University and Harvard School of Divinity), Louisville, Orlando, San Diego, Atlanta, Philadelphia, Claremont, Dallas and Denver (USA), Toronto (CA), Kiev, L'viv and Mukachevo (Ukraine), Saint-Petersburg and Vladivostok (Russian Federation), Tbilisi (Georgia), Marrakesh (Marocco).
- Former member of the board of the *Religious Education Association* (USA) (www.religiouseducation.net) and former member of the Religious Education in Public Life and the Global Community Forum (class 2007-2009) of REA.
- Former chairman of the "*Nederlands Godsdienstpedagogisch Genootschap*" (Dutch Religious Education Association) and former coordinator of the thematic NOSTER group "*Religious Education in context*" (2006-2009).
- Visiting professor at the Katholieke Theologische Universiteit van Utrecht (the Netherlands, 1995-96), Duquesne University in Pittsburgh, PA (USA, 1997), Stellenbosch University (South-Africa, 2005) and Boston University, MA (USA, 2010).

Supervision of habilitation:

Katharina Kammeyer (TU Dortmund, promotores: Gerhard Büttner & BR)

Supervision of doctoral dissertations:

Kim de Wildt (TU Dortmund, prom.: BR)

Veronika Burggraf (TU Dortmund, prom.: BR)

Kathrin Hanneken (TU Dortmund, prom.: BR)

Christian Noval (TU Dortmund, prom.: BR)

Mirjam Amberge (TU Dortmund, prom.: Christoph Käßler & BR)

Isabelle Nagel (Ruhr-Universität Bochum, prom.: Wilhelm Damberg & BR)

Abdul Ali Rezaei (Universiteit van Tilburg, prom.: Herman Beck & BR)

Danielle van de Koot-Dees (Protestantse Theologische Universiteit, prom.:

Gerrit Immink, Adri Smaling & BR)

List of selected publications

2012

International Developments in Youth Ministry Research. A Comparative Review, accepted for publication in *Religious Education* 107 (2012) 2.

Godsdienstpedagogiek van de hoop. Grondlijnen voor religieuze educatie, Leuven/Den Haag, Acco, 2012 (**third edition**).

2011

Norbert Mette als Befreiungstheologe. Was ich in seiner Gegenwart gelernt habe, in G. Bitter & M. Blasberg-Kuhnke (Hg.), *Religion und Bildung in Kirche und Gesellschaft. Für Norbert Mette* (Studien zur Theologie und Praxis der Seelsorge 86), Würzburg, Echter-Verlag, 2011, 339-346.

Religie, school en samenleving, in *Narthex. Tijdschrift voor levensbeschouwing en educatie* 11 (2011) 4, 81-86.

Religionspädagogik der Hoffnung. Grundlinien religiöser Bildung in der Spätmoderne (Forum Theologie und Pädagogik 19), Münster, Lit-Verlag, 2011, 253 p. (**second edition 2011**) [isbn 978-3-643-11180-7].

Scholen voor het leven. Kleine didactiek van de hoop in zeven stappen, Leuven/Den Haag, Acco, 2011, 174 p. [isbn 978-90-334-8485-8].

Religionspädagogik der Hoffnung. Grundlinien religiöser Bildung in der Spätmoderne (Forum Theologie und Pädagogik 19), Münster, Lit-Verlag, 2011, 253 p. [isbn 978-3-643-11180-7].

Vormen – ontvormen – omvormen. Over de dringende noodzaak van een volwassen geloofsgesprek over katholiek onderwijs, in J. Claeys & K. Vanspeybroeck (red.), *Identiteit in-zet. Ontvangen, dialoëren, beslissen en handelen*, Antwerpen/Apeldoorn, Garant, 2011, 245-253.

Leben und Lernen in der Gegenwart des Anderen. Autonomie und Angewiesensein in religionspädagogischer Perspektive (Forum für Heil- und Religionspädagogik, Band 6), in A. Wuckelt, A. Pithan & C. Beuers (Hg.), *„Und schuf dem Menschen ein Gegenüber...“ – Im Spannungsfeld zwischen Autonomie und Angewiesensein*, Münster, Comenius Institut, 2011, 32-53.

Living and learning in the presence of the other. Defining religious education inclusively, in *International Journal of Inclusive Education* 15 (2011) [DOI: 10.1080/13603116.2011.552648].

Children's Theology: Concepts and Contexts, Problems and Horizons, in F. Kraft, H. Roose and G. Büttner (eds.), *Symmetrical Communication? Philosophy and Theology in Classrooms across Europe*, Loccum, RPI, 2011, 11-24.

Youth, Culture, and Theology in Plural. Presenting the Work of the IASYM, in T. Linhart and D. Livermore (eds.), *Global Youth Ministry. Reaching Adolescents Around the World*, Grand Rapids (MI), Zondervan, 2011, 247-252.

2010

Co-editor of *Living in Diversity. Lesson Plans for Secondary Schools*, Strasbourg, Council of Europe, 2010.

Restoring the Human Face of Youth [Word from the chair], in *Journal of Youth and Theology* 9 (2010) 1, 6-7.

Tenacious humility [Word from the chair], in *Journal of Youth and Theology* 9 (2010) 2, 7-9.

„Die Bibel lesen, um das Leben zu verstehen“. Bibeldidaktik als subversives Handeln im Klassenraum, in Th. Pola & B. Roebben (Hg.), *Die Bibel und ihre vielfältige Rezeption. Vorträge zu Ehren von Detlev Dormeyer* (Dortmunder Beiträge zu

Theologie und Religionspädagogik Bd. 4),
Münster/Hamburg/Berlin/Wien/London, Lit-Verlag, 2010, 135-160.

With K. de Wildt, *Religious Socialisation and Religious Education in the Netherlands. Developments and Perspectives*, in K. Tenfelde (Hg.), *Religiöse Sozialisationen im 20. Jahrhundert. Historische und vergleichende Perspektiven*, Essen, Klartext-Verlag, 2010, 219-230.

Mocht God bestaan, wat zou je hem dan vragen? Theologische evenwichtsoefeningen in levensbeschouwelijke vorming, in Narthex. Tijdschrift voor Levensbeschouwing en Educatie 10 (2010) 1, 57-62.

2009

Seeking Sense in the City. European Perspectives on Religious Education (Dortmunder Beiträge zu Theologie und Religionspädagogik Bd. 7),
Münster/Hamburg/Berlin/Wien/London, Lit-Verlag, 2009, 256 p. [ISBN 978-3-643-10321-5].

Young Adults on the Crossroads between Professionalization and Spirituality. Roman-Catholic Theology and the Education of Teachers in Religion in Western-Europe, in *Journal of Adult Theological Education* 6 (2009) 1, 55-68.

We asked for bread and you gave us stone... Being present in the lives of young people [Word from the Chair], in *Journal of Youth and Theology* 8 (2009) 2, 8-10.

Jeunesse, culture et théologie plurielle. Présentation du travail de l'Association Internationale d'Etude de la Pastorale des Jeunes [IASYM], in *Lumen Vitae* 64 (2009) 3, p. 323-329.

With E. Jonker, *Leren theologiseren. Leerlingen en leraren in gesprek over ervaringen en religieuze tradities*, in E.T. Alii, *Godsdienstpedagogiek. Dimensies en spanningsvelden*, Zoetermeer, Meinema, 2009, p. 39-64.

Religion und Verletzbarkeit. Standort und Herausforderung einer integrativen Religionspädagogik [Antrittsvorlesung Technische Universität Dortmund], in A. WUCKELT, A. PITHAN & C. BEUERS (Hg.), *"Was mein Sehnen sucht..." – Spiritualität und Alltag* (Forum für Heil- und Religionspädagogik, Band 5), Münster, Comenius, 2009, 37-56.

De speelruimte van het geloof. Getuigenis van een theoloog, Leuven, Davidsfonds, 110 p. [The playground of faith. A theologian's witness].

Faith in Search of Reason in a Globalised World [Word from the Chair], in *Journal of Youth and Theology* 8 (2009) 1, 7-9.

Narthical Religious Learning. Redefining Religious Education in Terms of Pilgrimage, in *British Journal of Religious Education* 31 (2009) 1, 17-27.

2008

Repenser l'enseignement religieux comme pèlerinage. Pour une apprentissage religieux 'narthical', in *Lumen Vitae. Revue internationale de catéchèse et de pastorale* 63 (2008) 1, 51-70.

Narthikales religiöses Lernen. Neudefinition des Religionsunterrichts als Pilgerreise, in *Religionspädagogische Beiträge* (2008) nr. 60, 31-43.

With Ton Zondervan, „Und wenn Gott unter uns wäre“. *Praktische Kulturtheologie und die Lebenswelt junger Erwachsener*, in *International Journal of Practical Theology* 12 (2008) 2, 256-273.

Learning in difference. Inter-religious learning in the secondary school, in P. Kieran and A. Hession (eds), *Exploring Religious Education: Catholic Religious Education in an Intercultural Europe*, Dublin, Veritas, 2008, 124-140. [ISBN 9781847301321].

Repenser l'enseignement religieux comme pèlerinage. Pour un apprentissage religieux 'narthical', in *Lumen Vitae. Revue internationale de catéchèse et de pastorale* 63 (2008) 1, 51-70.

With S. Miedema, *The Two Contested Concepts of Culture and Tradition in Religious Education*, in *Religious Education* 103 (2008) 480-492.

Fellowship of fate and fellowships of faith. Religious education and citizenship education in Europe, in *Journal of Beliefs and Values* 29 (2008) 207-211.

2007

Verbunden in Europa – verbunden im Glauben. Über das Verhältnis von Religionsunterricht und Bürgerschaftserziehung, in *Das Wort* (2007) 4, 7-9.

Witnessing on the Way. West-European Perspectives on the Roman-Catholic Church as a Learning Community, in *Journal of Youth and Theology* 6 (2007) 2, 60-68.

With J.A. Mercer, *Europe: just do it! Recent developments in European religious education research*, in *Religious Education* 102 (2007) 4, 438-450.

School, Religion and Diversity. A West-European Perspective on Religious Identity Formation, in (Australian) *Journal of Religious Education* 55 (2007) 3, 39-45.

Godsdienstpedagogiek van de hoop. Grondlijnen voor religieuze educatie, Leuven, Acco, 2007, 276 p. [Religious Pedagogy of Hope. Foundations of Religious Education] (second edition 2008).

2006

With A. Halsall, *Intercultural and Interfaith Dialogue Through Education*, in *Religious Education* 101 (2006) 4, 443-452.

“Living Together in a Post-Secular Europe”, paper published in the Proceedings of the CoGREE Meeting of Berlin (5-6 October 2005), Münster, 2006 [cd-rom].

With Ton Zondervan, ‘Als God eens onder ons was’. *Theologische professionals reflecteren op hun werk met jongvolwassenen*, in *Praktische Theologie* 33 (2006) 397-411.

Ein schattenreiches Dasein. Eine Theologie der Jugendseelsorge, in *Christlich-Pädagogische Blätter* 119 (2006) 1, 35-38.

2005

With M. Warren (eds.), *Religinis ugdymas kaip praktine teologija. Apybraizos profesoriaus Hermano Lombaertso garbei*, Kaunas, Marijonu Talkininku Centras, 2005, 384 p.

With S. van Bijsterveld & H. Witte, *Niederlande*, in K. Graf Ballestrem, S. Belardinelli & T. Cornides (Hrsg.), *Kirche und Erziehung in Europa*, Wiesbaden, Verlag für Sozialwissenschaften, 2005, 179-201.

Light of Day. Scaffolding a Theology of Youth Ministry, in *Journal of Youth and Theology* 4 (2005) 1, 23-32.

2004

Modern Narrative Identities and the Bible. Notes on a Subversive Concept of Religious Education, in H. Lombaerts & D. Pollefeyt (eds.), *Hermeneutics and Religious Education* (Bibliotheca Ephemeridum Theologicarum Lovaniensium, 180), Leuven, Peeters, 2004, 215-231.

With L. VAN DER TUIN, *Mapping the Roads of Transcendence. Religious Education in a Multicultural Society*, in D. NAUER, R. NAUTA & H. WITTE (eds.), *Religious Leadership and Christian Identity*, Münster, Lit-Verlag, 2004, 130-142.

The Mirror effect: Reflective Theological Education and Religious Consciousness in Young Adult Ministry, in R. Larsson & C. Gustavsson (eds.), *Towards a European Perspective on Religious Education (Bibliotheca Theologiae Practicae 74)*, Lund, Artos, 2004, 332-343.

New International Perspectives on Religious Education Theory (review article), in *Religious Education* 99 (2004) 4, 436-441.

2003

"Home on the Road" – Religionsunterricht als Reiseerfahrung, in *Katechetische Blätter* 128 (2003) 3, 208-213.

Religious Communication in Modern Culture. The Case of Young Adults, in B. Roebben & L. van der Tuin (eds.), *Practical Theology and the Interpretation of Crossing Boundaries. Essays in Honour of Professor M.P.J. van Knippenberg*, Münster – Hamburg – London, Lit-Verlag, 2003, 165-186.

Exploring, Explaining, Experiencing Differences. Theological Educational Leadership in a Postmodern Faculty of Theology, in M.E. Brinkman, N.F.M. Schreurs, H.M. Vroom and C.J. Wethmar (eds.), *Theology between Church, University, and Society (Star series 6)*, Assen, van Gorcum, 2003, 149-163.

Bewogenheid in beweging. Een visie op de spiritualiteit van een christelijke school, Brussel, Licap, 2003, 100 p. [ISBN 90 6858 3387].

2002

L'éducation religieuse en temps de crise. Réflexions sur l'avenir d'une matière scolaire vulnérable, in *Revue Internationale Lumen Vitae* 57 (2002) 4, 439-465.

Tradities ontstollen in de klas. Een visie op levensbeschouwelijke vorming in het primair onderwijs, in C.A.M. Hermans (ed.), *Participierend leren in debat. Kritische reflectie op grondslagen van religieuze vorming*, Budel, Damon, 2002, 37-57.

With E. De Lange, *Seven Propositions on Sacramental Youth Catechesis in the Roman-Catholic Church*, in *Journal of Youth and Theology* 1 (2002) 2, 47-63.

Jongerencultuur en levensbeschouwelijke vorming: wederzijds levensverdiepend?, in H. Beck & W. Weren (ed.), *Over Leven. Leven en overleven in lagen*, Budel, Damon, 2002, 186-204.

With J. Bulckens (ed.), *Zin in leven. Godsdienstdidactiek voor het lager onderwijs* (deel 2), Leuven/Leusden, Acco, 2002, 307 p.

Religieuze communicatie in een moderne cultuur. Een pleidooi voor religieuze jongvolwassenenvorming, in *Collationes* 32 (2002) 141-163.

2001

With J. Bulckens (ed.), *Zin in leven. Godsdienstdidactiek voor het lager onderwijs* (deel 1), Leuven/Leusden, Acco, 2001, 301 p.

Moralpädagogische Überlegungen im Hinblick auf die Entwicklung christlicher Identität im Kulturwandel, in Th. Schreijäck (Hrsg.), *Christwerden im Kulturwandel. Analysen, Themen und Optionen für Religionspädagogik und Praktische Theologie. Ein Handbuch*, Freiburg – Basel – Wien, Herder Verlag, 2001, 248-274.

"Into the void, we have to travel". Jongeren en zingeving anno 2001, in H. De Witte e.a., *Openheid of leegte? Over zingeving bij jongeren* (DIROO-cahier 7), Leuven – Leusden, Acco, 2001, 13-34.

Religious education through times of crisis. Reflections on the future of a vulnerable school subject, in B. Roebben & M. Warren (eds.), *Religious Education as Practical Theology. Essays in Honour of Professor Herman Lombaerts* (ANL 40), Leuven – Paris – Sterling (VA), Peeters, 2001, 245-272 [ISBN 90-429-1032-1].

With E. De Lange, *Faith Under Pressure. Sacramental Catechesis and the Experience of the Christian Community*, in *The Living Light* [Journal of the Department of Education, United States Conference of Catholic Bishops] 38 (2001-2002) 1, 56-64.

Religieuze educatie op school. Een Vlaams perspectief op een leergebied in beweging, in *Pedagogisch Tijdschrift* 26 (2001) 3/4, 295-321.

The Vulnerability of the Postmodern Educator as Locus Theologicus. A Study in Practical Theology, in *Religious Education* 96 (2001) 2, 175-192.

With H. Lombaerts & G. Ginneberge, *Godinet: A Flexible Working Tool for a Subject on the Move*, in *Journal of Religious Education [Australia]* 49 (2001) 1, 51-58.

Art. België (katholisch), in N. Mette & F. Rickers (Hrsg.), *Lexikon der Religionspädagogik*, Band 1, Neukirchen-Vluyn, Neukirchener Verlag, 2001, kol. 146-149.

Youth, Modernization and the Identity of the Catholic School. The Case of "Days of Reflection" in Flanders, in H.-G. Ziebertz et al., *Religious Individualization and Christian Religious Semantics* (Empirische Theologie 8), Münster – Hamburg – London, Lit-Verlag, 2001, 97-114.

2000

Interreligiöses Lernen im Rahmen des Religionsunterrichts. Eine praktisch-theologische Erkundung, in Th. Schreijäck (Hrsg.), *Religion im Dialog der Kulturen. Kontextuelle religiöse Bildung und interkulturelle Kompetenz* (Forum Religionspädagogik interkulturell 2), Münster/Hamburg/London, Lit-Verlag, 2000, 231-249.

(ed.), *Religieus opvoeden in een multiculturele samenleving*, Leuven, Davidsfonds, 2000.

Interreligieus leren op school. Een tussentijdse godsdienstpedagogische balans, in Id. (ed.), *Religieus opvoeden in een multiculturele samenleving*, Leuven, Davidsfonds, 2000, 85-101.

With H. Lombaerts (ed.), *Godsdienst op school in de branding. Een tussentijdse balans* (Cahiers voor Didactiek 7), Deurne, Wolters Plantyn, 2000.

1999

Religiöse Erziehung im Cyberspace. Propädeutische Reflexionen, in *Christlich Pädagogische Blätter* 112 (1999) 3, 152-158.

Spiritual and Moral Education in/and Cyberspace: Preliminary Reflections, in *Journal of Education and Christian Belief* 3 (1999) 2, 85-95.

"Middelpuntliedende kracht". De interreligieuze dynamiek van het christelijk godsdienstonderwijs, in J. Haers & T. Merrigan (ed.), *Christus in veelvoud. Pluraliteit en de vraag naar eenheid in de hedendaagse christologie*, Leuven/Amersfoort, 1999, 229-242.

Youth ministry in and beyond the church? The sacrament of confirmation in the Roman Catholic Church as a testcase, in *Journal of Beliefs and Values* 20 (1999) 1, 51-59.

With H. Lombaerts & G. Ginneberge, *Godinet: Ein flexibles Arbeitsinstrument für ein Fach in Bewegung*, in *Religionspädagogische Beiträge* (1999) nr. 42, 167-178.

With H. Lombaerts (ed.), *Gods Website. Mediacultuur en godsdienstige vorming* (Nikè-reeks), Leuven/Amersfoort, Acco, 1998.

Cyberspace, een sacrale ruimte? Godsdienstpedagogische overwegingen bij het Internet, in *ibid.*, 71-101.

1998

With H.-G. Ziebertz, *Art. Moralpädagogik*, in *Lexikon für Theologie und Kirche* (Band 7), Freiburg/Bazel/Wenen, Herder, 1998³, kol. 455-458.

Moralpädagogik und moralische Sensibilität, in *Jugendhilfe. Zeitschrift für Kinder- und Jugendhilfe* 79 (1998) 11, 510-519.

1997

Moraalpedagogiek: een bewogen discipline, in *Onze Alma Mater* 51 (1997) 4, 436-462.

Het uiteindelijkheidsperspectief van de kwetsbare opvoeder. Naar een nieuwe relatie tussen pedagogiek en theologie, in P. De Mey & B. Roebben (ed.), *God: omschreven, niet afgeschreven. Theologische en godsdienstpedagogische verkenningen*, Leuven/Amersfoort, Acco, 1997, 147-185.

Shaping a Playground for Transcendence. Postmodern Youth Ministry as a Radical Challenge, in *Religious Education* 92 (1997) 3, 332-347.

1996

Beyond Moralizing Rhetoric and Postmodern Cynicism. Moral Education in Western Europe, in *Pastoral Care in Education. The Journal for Pastoral Care and Personal and Social Education* 14 (1996) 4, 7-10.

Religieuze socialisatie vanuit en voorbij de kerk. Situatie, problemen en perspectief, in *Praktische theologie* 23 (1996) 4, 366-381.

Jongeren met veel mogelijkheden maar weinig speelruimte. Initiatie in een wazige samenleving, in H. Lombaerts & L. Boeve (ed.), *Traditie en initiatie. Perspectieven voor de toekomst* (Nikè-reeks 36), Leuven/Amersfoort, Acco, 1996, 191-221.

Être à l'écoute des générations futures. A propos de spiritualité et éducation, in *Lumen Vitae* 51 (1996) 2, 161-170.

1995

Do We Still Have Faith in Young People? A West-European Answer to the Evangelization of Young People in a Postmodern World, in *Religious Education* 90 (1995) 3-4, 327-345.

Catching a Glimpse of the Palace of Reason. The Education of Moral Emotions, in *Journal of Moral Education* 24 (1995) 2, 185-197.

Een tijd van opvoeden. Moraalpedagogiek in christelijk perspectief, Leuven – Amersfoort, Acco, 1995, 360 p.

1992-1994

To Initiate into a World of Difference: A Design for Dynamic-Integral Values Education, in *Louvain Studies* 19 (1994) 4, 338-349.

Contribution on 'Belgium' in M.J. Taylor, *Values Education in Europe: a select annotated bibliography for 27 countries (1985-1992)* (Cidree 7), Slough, NFER, 1994, 226 p. en bijdrage over België in M.J. Taylor, *Values Education in Europe: a comparative overview of a survey of 26 countries in 1993* (Cidree 8), Slough, NFER, 1994, 207 p., 73-76.

Naar een herbergzame samenleving. Over de rol van deugden in de opvoeding tot democratie, in *Democratie op het einde van de 20ste eeuw. Onderzoek en probleemgericht denken over de democratie bij jonge onderzoekers in Vlaanderen* (Academia Analecta, Klasse der Letteren), Brussel, Koninklijke Academie voor Wetenschappen, Letteren en Schone Kunsten van België, 1994, 263-288.

With R. Burggraeve, *Opvoeding als opvoeding. Over de relatie tussen opvoeding en ethiek*, in G. Maertens & J. Verstraeten (ed.), *Ethische perspectieven op mens, maatschappij en milieu*, Tiel, Lannoo, 1992, 191-238.